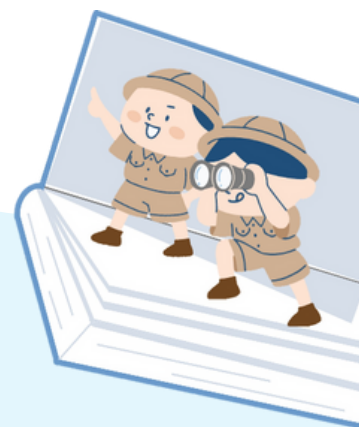


FY2025~FY2029



The 1st Phase of Narita City Plan for Children (Summary version)



March 2025
Narita City

Chapter 1 Purpose and outline of the plan

What is the Narita City Plan for Children?

Based on the principles of the Basic Act on Children's Policy, etc., in order to comprehensively and systematically promote initiatives to realize a society in which all children can lead happy lives into the future, while aligning with the Narita City Comprehensive Plan "NARITA Mirai Plan", which is the highest level plan of the city, etc., "The first Narita City Plan for Children" is formulated, with 2025 as the first year.

Positioning of the plan

Narita City Comprehensive Plan "NARITA Mirai Plan"

The 1st Narita City Plan for Children

The 2nd Child and Child-Rearing Support Service Plan

- "Child and Child-Rearing Support Service Plan" based on Article 61 of the Child and Child-Rearing Support Act
- "Municipal Action Plan" based on Article 8 of the Act on Advancement of Measures to Support Raising Next-Generation Children

Plan for Measures against Child Poverty
(Act on the Promotion of Measures to Eliminate Child Poverty)

Plan for Children and Youth
(Act on Promotion of Support for the Development of Children and Youth)

alignment

Related Plans

- Narita City Comprehensive Health and Welfare Plan
- Narita City Gender Equality Plan
- Narita City School Education Revitalization Basic Plan
- Narita City Lifelong Learning Promotion Plan
- Narita City Sports Promotion Master Plan
- Narita City Food Education Promotion Plan

Scope of the plan

We support those who are transitioning from infancy to school age, puberty, adolescence, and adulthood so that they can live happily in society according to their circumstances.

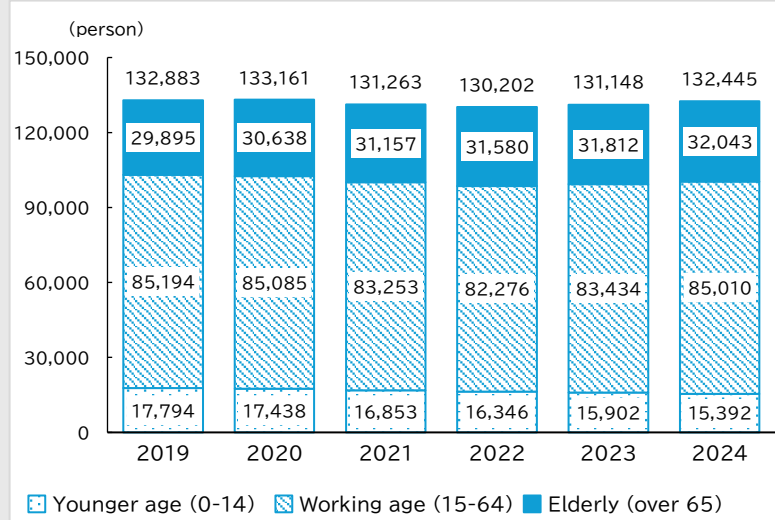
Early childhood	Schoolchildren	puberty	adolescence
Until they reach compulsory education age	Elementary school student	From junior high school students to approx. 18 years old	Approx. 18-30 years old ※Depending on the policy, post-adolescence (30~39 years old) is also included.

Chapter 2 Situation Surrounding Children and Child-Rearing in Narita City

Population

The total population was declining until 2022, but it has started to increase since 2023.

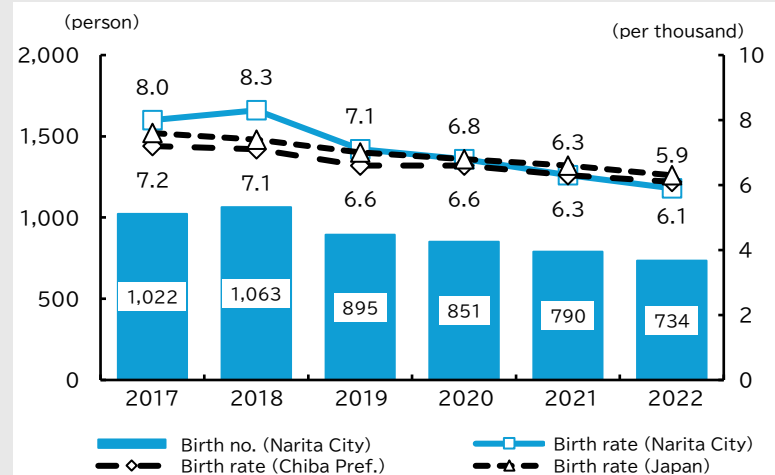
By age category, the young population (0-14 years old) is decreasing, while the working-age population (15-64 years old) is increasing after a temporary decrease, and the elderly population (65 years and older) is continuing to increase.



Trends in Births

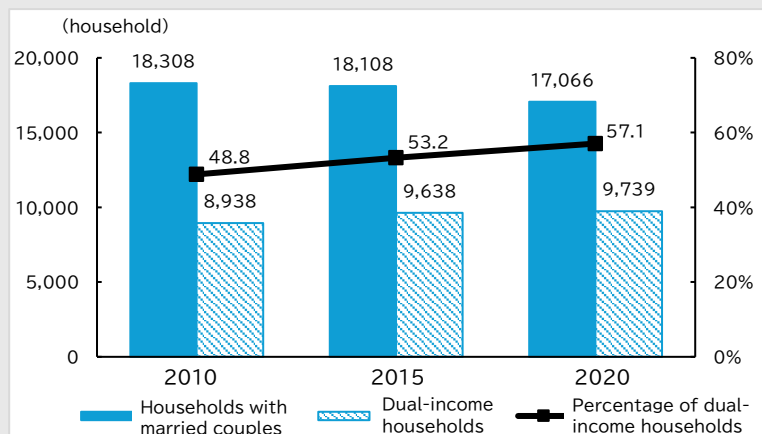
Looking at the trends in the number of births and the total fertility rate*, it peaked in 2018 and began to decline, and since then it has been lower than the whole country and prefectures.

* The number of children a woman is estimated to have in her lifetime.



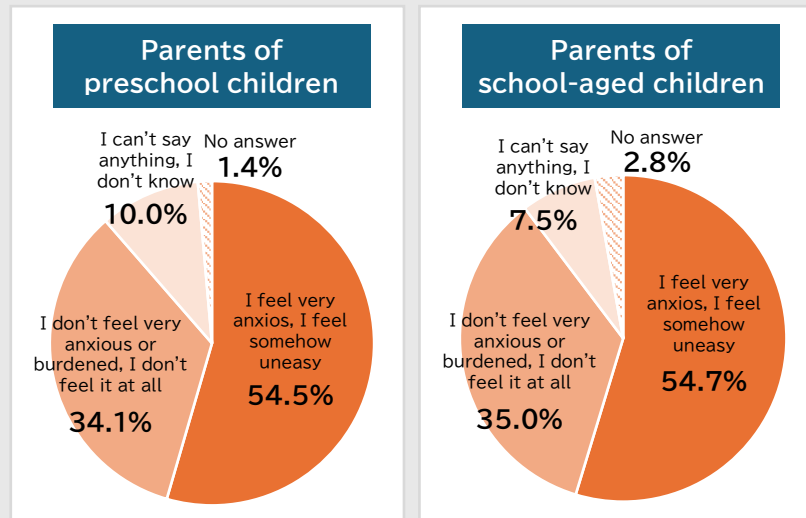
Dual-Income Households

The number of dual-income households with children is on the rise, reaching 9,739 in 2020.



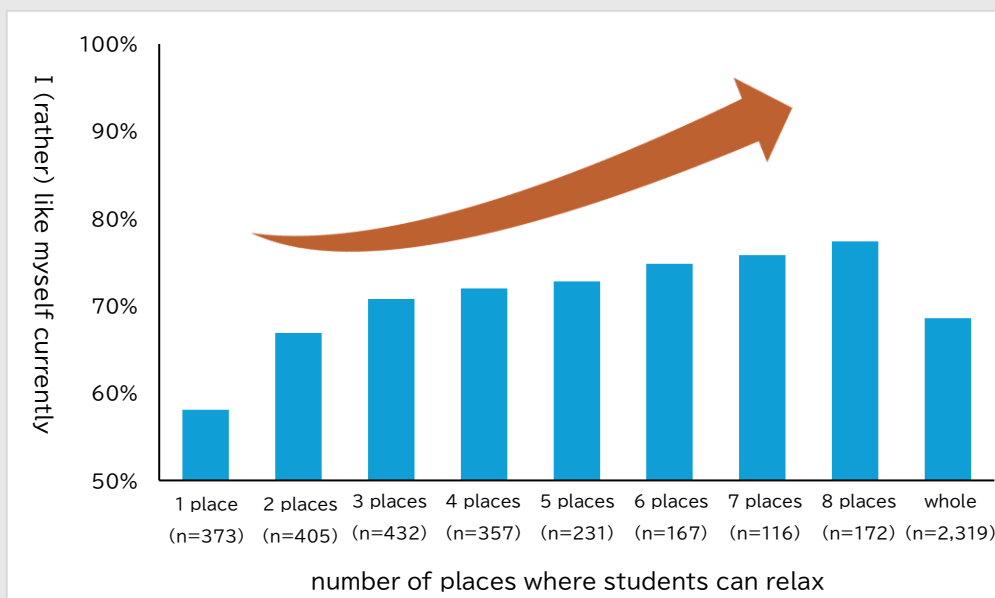
Anxiety and burden related to child-rearing

More than 50% of parents of preschool children and school-aged children feel anxious or burdened with child-rearing.



Correlation between self-esteem and the number of places to relax

In a questionnaire survey of elementary and junior high school students, the number of places where students can relax and the questions "Do you like yourself currently?" showed that the more places to relax, the more likely they think that they like themselves.

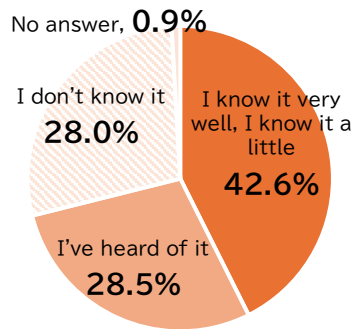


Children's Rights

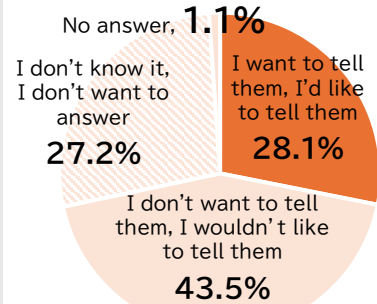
Elementary and junior high school students

About 43% of respondents answered that they were aware about children's rights, and about 30% answered that they would like to convey their opinions to Narita City.

Do you know about children's rights?

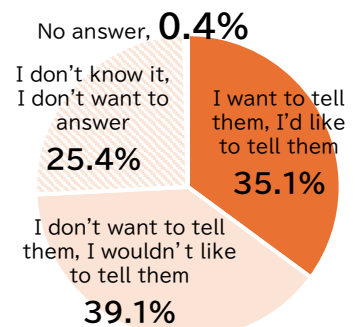
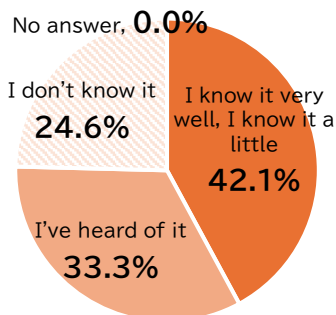


Would you like to convey your opinion on children's policies to Narita City?



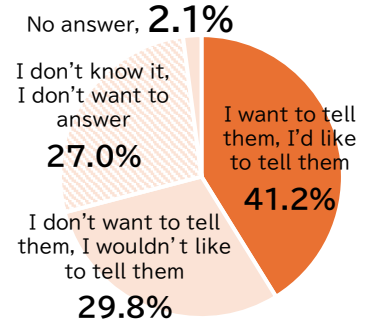
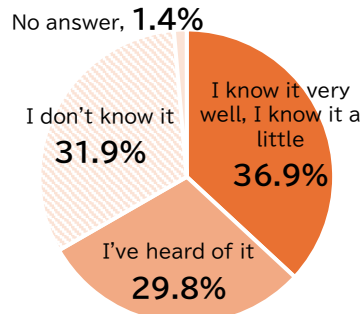
High School

About 42% of respondents answered that they were aware about children's rights, and about 35% answered that they wanted to convey their opinions to Narita City.



15-29 years old

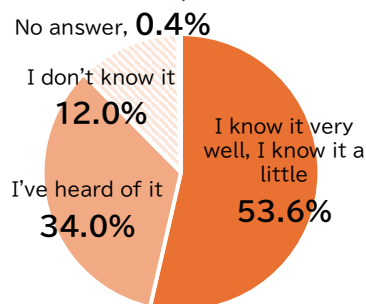
About 37% of respondents answered that they were "aware" about children's rights, and about 41% answered that they wanted to convey their opinions to Narita City.



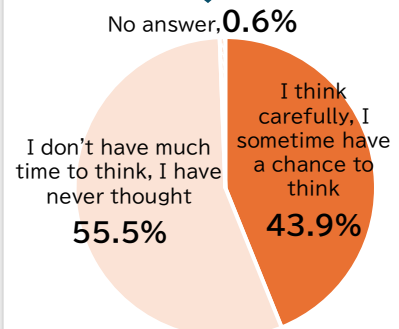
Parents of school-aged children

About 54% of respondents answered that they were "aware" about children's rights, and about 44% answered that they sometimes think about children's rights.

Do you know about children's rights?



Have you ever thought about children's rights?



Issues in Child and Child-Rearing Support and Directions for Solving Them

Promoting the reflection of the opinions of children and child-rearing households

In light of the low level of awareness of children's rights, it is necessary to disseminate and raise awareness to raise awareness and to reflect children's opinions in policies.

Enhancement of children's places to stay

Since self-esteem tended to be higher when there were more places where children could feel safe, it is necessary to provide support to families so that they can build a comfortable home environment for children, and to enhance places in the community where children can spend their time without any worries.

Support for children and their families in need of social support

In order to reduce the anxiety and burden on parents to raise their children, it is necessary to enhance support according to the situation of the family. In addition, in order to secure the living environment and educational opportunities necessary for the healthy growth of children from impoverished households, it is necessary to provide economic support and learning support, such as the national and municipal governments' own support measures.

Seamless support for children and their families

In order to ensure that all children and families receive the support they need, it is necessary to enhance the consultation system and provide seamless support according to each stage of pregnancy, childbirth, child-rearing, and children.

Development and enhancement of education and childcare environments that meet diverse needs

As the need for education and childcare increases due to the increase in the number of dual-income families, it is necessary to review the standards for the placement of childcare workers and to grasp the demand for childcare, such as the "Childcare Attendance System for All Children," and strive to develop and enhance the environment according to the characteristics of the city.

Chapter 3 Basic concept of planning

Basic Principle

A city where children grow up with dreams and hopes and open up the future

Based on the basic principles of the 2nd Narita City Child and Child-Rearing Support Service Plan, we aim to create a society in which children can demonstrate their own strengths and potential, raise their self-esteem by accumulating various experiences, and nurture the ability to carve out a prosperous and happy future on their own.

In order to achieve these targets, we will respect the rights of children, put the best interests of all children first, and promote the creation of an environment in which children can be watched over and supported by the entire community.

Basic Perspectives

In order to realize our basic principles, we will promote our plans based on the following perspectives, respect the interests of children to the fullest extent, and support children and those involved in child-rearing as a society.

1 We respect the rights of children and put their best interests first.

In implementing children's policies, we will listen to children's opinions and promote them together while engaging in dialogue with them to guarantee their rights and support their healthy growth. In addition, we will provide seamless support according to the life stage and the circumstances of each individual, and promote the creation of an environment in which all children can develop their ability to live a life that is rich in individuality.

2 Society as a whole supports the development of children so that all children can play an active role in their own way.

In order to create a society in which all children can play an active role in their own way in various situations, not only child-rearing families, but also local communities and businesses are interested in child rearing and child-rearing, and society as a whole will work together to promote the creation of an environment that supports the development of children.

Basic Targets

In order to concretely promote the basic principles of this plan, we will work on each service in the basic measures based on the following basic targets.

Target

1

Creating an environment where children can grow up healthily

We respect the thoughts and opinions of children and support them as they grow so that they can grow up happily in their own way, regardless of their environment. In addition, we aim to enhance the place to live according to each person's situation

Target

2

Support for families so that children can grow up without any worries

We will carefully support families who have difficulties in child-rearing and daily life, and promote the creation of an environment in which all children can grow up with dreams and hopes, regardless of the environment in which they were born and raised.

Target

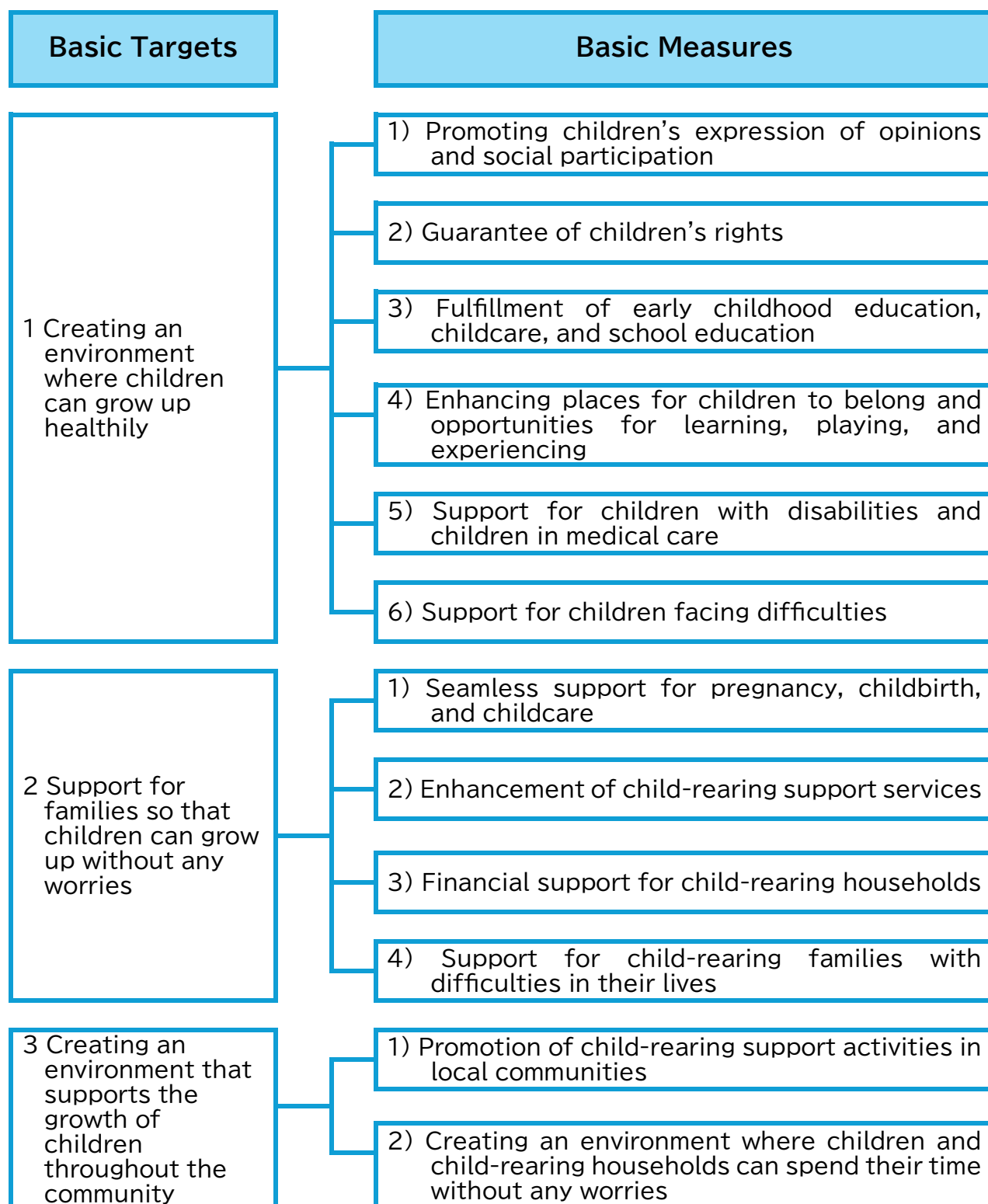
3

Creating an environment that supports the growth of children Throughout the community

We will cooperate with elementary and junior high schools, local people, and organizations so that we can quickly find children who need support.

By strengthening our ties with the local community, we will create an environment that watches over the growth of children and promotes the creation of an environment where children and child-rearing families can continue to live without any worries.

Policy Organization



Index to measure progress

(1) Outcome Indicators and Targets

In order to evaluate the degree of achievement of the basic targets during the five-year plan period from FY2025 to FY2029, we will set outcome indicators and target values to be achieved in five years based on the results of a citizen questionnaire survey conducted in FY2023.

Basic Target 1 Creating an environment where children can grow up healthily

Outcome indicators	Status quo (FY2023)	Targets (FY2028)
Percentage of people who think they like themselves currently	Elementary and junior high school students 68.6% 15-29 years old 66.6%	increase
Percentage of people who think they are loved by their friends and parents	Elementary and junior high school students 83.2% 15-29 years old 87.2%	increase
Percentage of people who think they are useful to those around them	Elementary and junior high school students 67.7% 15-29 years old 54.6%	increase
Percentage of people are optimistic about the future	Elementary and junior high school students 85.6% 15-29 years old 80.1%	increase

Basic Target 2 Support for families so that children can grow up with relief

Outcome indicators	Status quo (FY2023)	Targets (FY2028)
Percentage of respondents who feel anxious or burdened with child-rearing	Parents of preschool children 54.5% Parents of school-aged children 54.7%	decrease
Percentage of the needy and peripheral groups in terms of the difficulty in living for parents	Parents of 5th graders and 2nd graders of junior high school 21.0%	decrease
Percentage of satisfaction with the child-rearing environment and support system of 6 or more	Parents of preschool children 55.0% Parents of school-aged children 53.8%	increase

Basic Target 3 Creating an environment that supports the growth of children throughout the community

Outcome indicators	Status quo (FY2023)	Targets (FY2028)
Percentage of children who answered that they could consult with people in the community about anything	Elementary and junior high school students 44.3% 15-29 years old 15.6%	increase
Percentage of male employees taking childcare leave	Parents of preschool children 21.1%	increase

Chapter 4 Development of measures

Target 1

Creating an environment where children can grow up healthily

Basic Measures (1)

Promotion of children's expression of opinions and social participation

By enhancing opportunities for children to express their opinions, we will reflect their opinions in policies, promote community development from the perspective of children, and foster children's self-affirmation, sense of self-usefulness, and independence.

【Main Initiatives】

- Promoting children's expression of opinions and social participation
- Promoting the social participation of elementary and junior high school students
- Enhancement of efforts to listen to and reflect children's opinions

Basic Measures (2)

Guarantee of children's rights

In order to ensure that children's rights are guaranteed in all situations, such as at home, school, and in the community, we will work to raise awareness of children and the adults around them, and to enhance learning opportunities. In addition, with the best interests of children as our top priority, we will strengthen the prevention of abuse and measures against bullying and school refusal, as well as enhance the system for consultation when children face difficulties.

【Main Initiatives】

- Dissemination and awareness of children's rights
- Raising awareness of child abuse prevention and improving the quality of counselors
- Consultation and support for mental health care

Basic Policies (3)

Fulfillment of early childhood education, childcare, and school education

In order to meet the needs of early childhood education and childcare, we will systematically implement facility development and secure childcare workers to eliminate the waiting list of children, and secure a supply system that allows users to freely choose detailed services. In addition, in school education, we develop the individuality and talents of students and provide detailed learning support tailored to each individual.

【Main Initiatives】

- Making early childhood education and childcare free of charge
- Improving the quality of childcare
- Promoting digitalization in nursery schools
- Detailed learning support in schools
- Support for education and childcare for children with foreign roots

Basic Measures (4) **Enhancing places for children to belong and opportunities for learning, playing, and experiencing**

In order for children to increase their self-esteem and sense of self-usefulness through various hands-on activities, we will provide places and opportunities for children to spend their time safely and securely in the community outside of home and school, and expand various places in the community, such as children's cafeterias, play parks, and learning support venues, which are places where many children belong.

【Main Initiatives】

- Promoting the creation of a place for children to belong
- Promoting the creation of a place for children who do not go to school
- Development and operation of children's homes
- Enhancement of learning and life support and learning opportunities
- Enhancement of children's hands-on activities and exchange programs

Basic Measures (5) **Support for children with disabilities and children in medical care**

Regardless of whether or not people have disabilities, we will continue to promote understanding so that they can live together in the local community while respecting their individuality, and we will provide support and initiatives in cooperation with related organizations. In addition, we will work closely with measures for children with disabilities and other organizations to enhance the support that each individual needs.

【Main Initiatives】

- Enhancement of the early treatment system
- Enhancement of childcare for children with disabilities
- Support for children with disabilities in elementary and junior high schools
- Enhancement of welfare services
- Implementation of financial support

Basic Measures (6) **Support for children facing difficulties**

Centered on the Center for Children and Families, we will strengthen cooperation among related organizations such as education, welfare, and health, and enhance seamless and detailed support according to the circumstances and developmental stages of children and their families, as well as work closely with related organizations to enhance support for young carers.

In addition, we will expand the variety of places in the community, such as children's cafeterias and learning support places, so that all children can live their lives with peace of mind.

Furthermore, we will enhance support for foreign residents, such as consultation support and enhancement of Japanese language learning, so that they can obtain administrative and daily life information necessary for their daily lives.

【Main Initiatives】

- Enhancement of the consultation system by the Center for Children and Families
- Enhancement of regional networks to protect children
- Consultation and support for mental health care
- Support for young carers
- Support for the lives of people with foreign roots

Target 2**Support for families so that children can grow up with peace of mind****Basic Measures (1)****Seamless support for pregnancy, childbirth, and childcare**

In order to ensure that people who wish to give birth and raise children can do so with peace of mind, and so that children can grow up healthily and live healthily throughout their lives, we provide seamless support to child-rearing families before pregnancy, from the pregnancy period to the child-rearing period, such as providing health checkups, consultation on growth and development, and childcare consultations, as well as providing accurate information as necessary.

【Main Initiatives】

- Integrated support for pregnancy, childbirth, child-rearing, children and families
- Enhancement of prenatal health checkups
- Consultation and support on how to interact with children
- Enhancement of early childhood health checkups
- Promoting digitalization of health checkups and child-rearing support

Basic Measures (2)**Enhancement of child-rearing support services**

In order to enable people to use the services they need when they need them, we will enhance services related to child-rearing, such as child care and the location of infants and their guardians, and provide information using various media to lead to the use of such services. In addition, we will create an environment that makes it easy for parents to consult with us, improve the quality of consultations, and further strengthen cooperation with related organizations so that families facing issues can provide necessary support.

【Main Initiatives】

- Enhancement and expansion of places for preschool children and their parents
- Implementation of user support projects
- Enhancement of the Family Support Center business
- Enhancement of temporary storage
- Implementation of the infant attendance support (Attendance System for All Children)

Basic Measures (3)**Financial support for child-rearing households**

In order to ensure that people who wish to have and raise children or get married do not give up due to economic factors, and that they can grow up healthy and secure without being affected by the environment in which they are born and raised, we will provide child allowances, which are basic economic support, and reduce the financial burden on marriage, education, childcare, medical care, and other situations.

【Main Initiatives】

- Subsidies for children's medical expenses
- Subsidies for maternal health checkup fee and one-month-old health checkups
- Provision of child allowance
- Provision of accompaniment support and financial support for pregnancy and childbirth
- Implementation of support for school lunch expenses

Basic Measures (4)

Support for child-rearing families with difficulties in their lives

For families in need and single-parent families, we will provide a comprehensive and continuous range of consultations, livelihood and employment support, and financial support, as well as support for children's learning and enhancement of children's cafeterias and places to belong, while staying close to the issues faced by individual families.

【Main Initiatives】

- Supporting the Independence of the Needy
- Provision of school attendance assistance for students
- Child-rearing Household Visiting Support Project
- Enhancement of support for single-parent families, etc.

Target 3**Creating an environment that supports the growth of children throughout the community****Basic Measures (1)****Promotion of child-rearing support activities in local communities**

In order to detect and respond to families and children in need of support at an early stage, the Center for Children and Families will strengthen cooperation with schools, the Chief Children's Committee, the Social Welfare Council, and other related organizations in the community, and promote the creation of a system to watch over and nurture children in the community, such as local volunteers participating in school activities. In addition, we will enhance support for child-rearing-related organizations and support the construction of networks among organizations to revitalize local child-rearing support activities.

【Main Initiatives】

- Support for cooperation with child-rearing support groups, etc.
- Enhancement of the consultation system by the Center for Children and Families
- Promoting collaboration between schools and local communities

Basic Measures (2)**Creating an environment where children and child-rearing households can spend their time with peace of mind**

In order to balance child-rearing and employment, we will implement initiatives to support work-life balance and women's employment, and promote the creation of an environment in which parents and guardians can cooperate in raising children.

In addition, we will enhance monitoring activities in the community, raise awareness about crime and accidents, and create an environment where children can grow up healthily without being involved in accidents or crimes.

【Main Initiatives】

- Initiatives for the safety and security of children in the community
- Promoting the creation of work environment that is easy to raise children



The 1st Phase of Narita City Plan for Children (Summary version)

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